



ZAMBIA



During my latest international journey, I taught the first year students of Rhema Bible Training Center, on the subject of "The Ministry Gifts". I was able to provide some valuable clarification on relevant issues regarding erroneous teaching about Apostles and Prophets that is currently a damaging doctrine in Zambia.

The Scripture warns very clearly of wolves in sheep's clothing and men who would deceive by drawing disciples unto themselves rather than making disciples of Jesus.

Thank you for your part in equipping and preparing this upcoming generation of ministers for the great work of serving in the Body of Christ.



The graduates of Rhema Zambia are given the encouragement to participate in Rhema Alumni Association of Zambia. This was designed for the purpose of providing an on going support for graduates through fellowship and continuing education.

It was a joy to fellowship with former students and hear testimonies of how God has been using so many in their respective fields of ministry.

I spoke on family values but used the value and benefits I receive from family gatherings with my natural family to illustrate how staying connected and interacting with the ministerial family of Rhema Alumni can provide those same type benefits.



GRADUATION 2014

It was an honor and privilege to return to Zambia and to speak to the graduating class of 2014.

The message I felt inspired to deliver was Believe, Behold and Be His witnesses.

Ministry is an overflow of the ministers life. The just live by their faith. Hebrews 12:2 tells us we are to look unto Jesus who is the author of our life. When we

behold Him and see Him we will be as He is. Witness' provide testimony and evidence to the gospel truth that liberates humanity.

This group of 76 graduates represented 52 different churches.

It is exciting to work with you as we are a part of the broad impact that Rhema Zambia is having in Africa.



Together we are training the future generations of ministers though out the nations of the world!